

Student Example: Investigating Series and Parallel Circuits

Name _____ Date _____

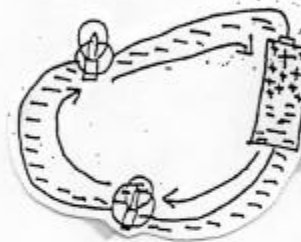
Set up the circuits pictured below and record your observations.

Series Circuit (bulbs in series)

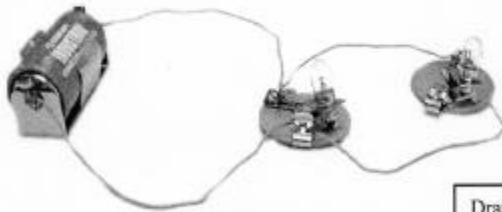


- 1) What happens? it lights
- 2) Do both bulbs light up? yes
- 3) Are there any differences in how bright they are compared to each other?
Both have same brightness
...compared to when there is only one bulb in a circuit? much less bright
- 4) If you remove one of the bulbs, does the other one still light up? no

Draw a diagram showing what you think is going on at the level of electrons and protons to make the bulb light.

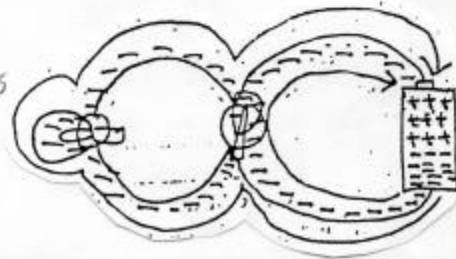


Parallel Circuit (bulbs in parallel)



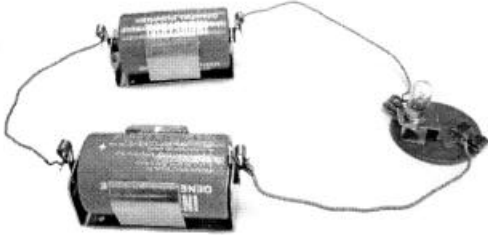
- 1) What happens? it lights
- 2) Do both bulbs light up? yes
- 3) Are there any differences in how bright they are compared to each other?
both have same brightness
...compared to when there is only one bulb in a circuit? same brightness as one
- 4) If you remove one of the bulbs, does the other one still light up? yes

Draw a diagram showing what you think is going on at the level of electrons and protons to make the bulb light.



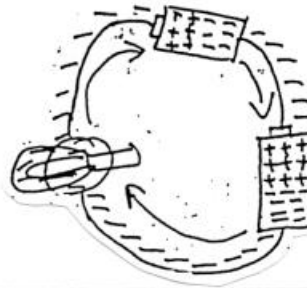
Student Example: Investigating Series and Parallel Circuits

Series Circuit (batteries in series)

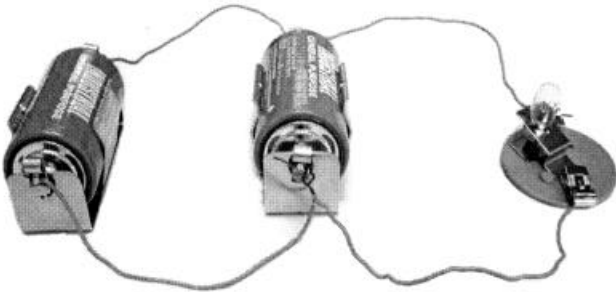


- 1) Does the bulb light? yes
- 2) Are there any differences in how bright the bulb is compared to when there is only one battery in a circuit?
brighter
- 3) If you remove one of the batteries, does the bulb still light up? no

Draw a diagram showing what you think is going on at the level of electrons and protons to make the bulb light.



Parallel Circuit (batteries in parallel)



- 1) Does the bulb light? yes
- 2) Are there any differences in how bright the bulb is compared to when there is only one battery in a circuit?
same
- 3) If you remove one of the batteries, does the bulb still light up? yes

Draw a diagram showing what you think is going on at the level of electrons and protons to make the bulb light.

