#### Student Example: Predictions on Parallel and Series Circuits Analyzing a Series Circuit

Notice how this student uses a traveling or substance notion of electrical flow. The underlying causal model is at best Cyclic Sequential and reveals that the student does not attend to the whole circuit at once as a system. Rather s/he reasons that the electricity will reach certain components before it reaches others.

Look at the picture labeled Circuit #1. It has one battery and two bulbs. Notice how the wires are attached. What do you predict will happen if you hook up a circuit just like this one?



Write a paragraph telling what you think will happen. Be sure to answer the following questions: 1) Will it work? 2) Will both bulbs light up? If not, will any bulbs light up? If one of the bulbs lights, tell which one. 3) If both bulbs do light, will there be any differences in how bright they are (compared to each other or compared to when there is only one light bulb in a circuit)? Most importantly, using what you know about how circuits work, tell why it does what it does. Draw arrows or a diagram if it helps you to explain.

Jere + Be SURE to turn your paper over and do the second part on the back!

# Student Example: Predictions on Parallel and Series Circuits Analyzing a Series Circuit

This student reasons from a Cyclic Simultaneous Model and attends to the series circuit as a system.

Look at the picture labeled Circuit #1. It has one battery and two bulbs. Notice how the wires are attached. What do you predict will happen if you hook up a circuit just like this one?



Write a paragraph telling what you think will happen. Be sure to answer the following questions: 1) Will it work? 2) Will both bulbs light up? If not, will any bulbs light up? If one of the bulbs lights, tell which one. 3) If both bulbs do light, will there be any differences in how bright they are (compared to each other or compared to when there is only one light bulb in a circuit)? Most importantly, using what you know about how circuits work, tell why it does what it does. Draw arrows or a diagram if it helps you to explain.

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#### Student Example: Predictions on Parallel and Series Circuits Analyzing a Series Circuit

This student uses a Cyclic Sequential Model and does not see current as conserved across the series circuit. Look at the picture labeled Circuit #1. It has one battery and two bulbs. Notice how the wires are attached. What do you predict will happen if you hook up a circuit just like this one? Circuit #1 Write a paragraph telling what you think will happen. Be sure to answer the following questions: 1) Will it work? 2) Will both bulbs light up? If not, will any bulbs light up? If one of the bulbs lights, tell which one. 3) If both bulbs do light, will there be any differences in how bright they are (compared to each other or compared to when there is only one light bulb in a circuit)? Most importantly, using what you know about how circuits work, tell why it does what it does. Draw arrows or a diagram if it helps you to explain. think that this circuit is set up in such will work & The way that this both lights will 1 believe that but the NO. brighters The reason light bulb way A way is because electrons are going through bulb not as much through bulb Bulb A 15 USING before it gets to bulb B. of the electricity SOM Be SURE to turn your paper over and do the second part on the back!

## Student Example: Predictions on Parallel and Series Circuits Analyzing a Parallel Circuit

This student appears to hold aspects of a Cyclic Simultaneous Model in that s/he realizes that there are electrons throughout the circuit. However, s/he retains aspects of a Cyclic Sequential Model and expects that the bulbs closer to the negative contact of the battery will be brighter.

Look at the picture labeled Circuit #2. It also has one battery and two bulbs. Notice how the wires are attached. What do you predict will happen if you hook up a circuit just like this one?



Write a paragraph telling what you think will happen. Be sure to answer the following questions: 1) Will it work? 2) Will both bulbs light up? If not, will any bulbs light up? If one of the bulbs lights, tell which one. 3) If both bulbs do light, will there be any differences in how bright they are (compared to each other or compared to when there is only one light bulb in a circuit)? <u>Most importantly</u>, using what you know about how circuits work, tell why it does what it does. Draw arrows or a diagram if it helps you to explain.

I believe this will work. Circuit D will light up more bright them circuit C. Because c is connected to the negative side CITCUIT The power from the light bulb will be more evenly distributed in this diagram. The current comes from the negative side. Every pri filled whelections but the cullent in the wire is being pushed from the regative side. Therefore the regative side will be lighter. Read over BOTH of your answers and make sure that they are clear and well-explained.

## Student Example: Predictions on Parallel and Series Circuits Analyzing a Parallel Circuit

This student reasons from a Cyclic Simultaneous Model and reasons about the circuit as a system. This leads the student to realize that both bulbs will light.

Look at the picture labeled Circuit #2. It also has one battery and two bulbs. Notice how the wires are attached. What do you predict will happen if you hook up a circuit just like this one?



Write a paragraph telling what you think will happen. Be sure to answer the following questions: 1) Will it work? 2) Will both bulbs light up? If not, will any bulbs light up? If one of the bulbs lights, tell which one. 3) If both bulbs do light, will there be any differences in how bright they are (compared to each other or compared to when there is only one light bulb in a circuit)? Most importantly, using what you know about how circuits work, tell why it does what it does. Draw arrows or a diagram if it helps you to explain.

circuit will work and both but swill the same conontasso light p.thp t ane  $2 \le 0 | 0 \ge 0$ 

Read over BOTH of your answers and make sure that they are clear and well-explained.